YEAR AHEAD & KEY PRIORITIES 2026

Cavendish - Where we belong

SEPTEMBER 2026

Staff & communication

Ivy (Nursery)	Mrs Abbas
Clover (Reception)	Mrs Mannas
Newt (Year 1)	Mrs Said-Hamdi
Acorn (Year 2)	Miss Flint
Meadow (SB)	Miss Comer
Hedgerow (Year 3)	Miss Florsheim
Dragonfly (Year 4)	Mr Allsop
Bluebell (SB)	Mr Finch
Willow (Year 5)	Mr Stewart
Laurel (Year 6)	Miss Reid

Senior Leadership Team:

Ms Frewer	Headteacher
Mrs Venn-Coffey	Deputy Head and SENDCo
Mrs Mannas	Early Years and Key Stage 1 Lead (N – Y2)
Mr Stewart	Key Stage 2 Lead (Y3 - 6)
Miss Goodbourn	School Business Manager

School Office:

Mrs Taylor	Office administrator
Miss McKinney	Office administrator

School Values:

Belonging
Kindness
Curiosity
Confidence
Ambition

Cavendish Learning Skills:

Resilience
Communication
Collaboration
Reflection

School and Parent Partnership

We endeavour to:

- Know your child individually, be curious about their learning and ambitious for their progress and outcomes
- Hold high expectations to ensure your child can thrive
- Communicate clearly and respectfully
- Listen and take timely action when required

What do we ask of you?

- Support your child's learning and experience at school
- Share your concerns with us respectfully using established channels of communication
- Support the wider community e.g. Friends of Cavendish

The first few days…

Performance headlines 2026:

Reception Good Level of Development

Cavendish - **73%** (1 pupil = 3.8%)
National 2025 (published mid-October) – 68.3%

Phonics Screening

Cavendish Year 1 main school – **78%** (1 pupil = 4.3%)
including SEN Specialist Base – 70%
National 2025 (published late Autumn term) – 80%

Performance headlines 2026:

Key Stage 2

Cavendish 1 pupil = 4.5%

	Expected Standard	Higher Standard
Reading	**86%** National 2026 – 75%	**32%** National 2026 – 31%
Writing	**77%** National 2026 – 73%	**32%** National 2026 – 13%
Spelling, grammar & punctuation	**100%** National 2026 – 74%	**45%** National 2026 – 30%
Maths	**86%** National 2026 – 75%	**32%** National 2026 – 27%
Reading, Writing, Maths combined	**77%** National 2026 – 63%	**32%** National 2026 – 9%

Our Higher Standard for RWM has previously been in line with National.

The first few days…

Key Priorities 2026 - 2027

- Attendance - at least 96% which equates to no more than 7 days absence
- Behaviour – implementing our reviewed Relationships Policy
- Achievement & Strong foundations
- Writing
- Maths
- Forest School
- Establishing a cohesive and high-performing staff team
- Strengthen professional relationships between stakeholders

Forest School

How do we communicate with you?

- Website www.cavendishschool.org.uk

- Monthly Newsletters via Arbor
- Letters via Arbor
- Instagram @cavendish_w4

  @nursery_cavendish_w4

School communication will not take place via WhatsApp or Class List. These are used to enable parents to share reminders and event information. They should not be used to discuss concerns, complaints, members of staff, children, or any school-related issues.

Forest School